

WESTVIEW MIDDLE

101 Westview Blvd.
Goose Creek, SC 29456

GRADES 6-8 Middle School

ENROLLMENT 1,058 Students

PRINCIPAL Cassandra N. Jennings 843-572-1700

SUPERINTENDENT Dr. J. Chester Floyd 843-899-8600

BOARD CHAIR Harriett Dangerfield 843-899-8602

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	15	2	0	0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

NO

This school met 20 out of 23 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

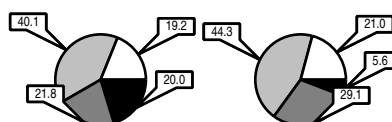
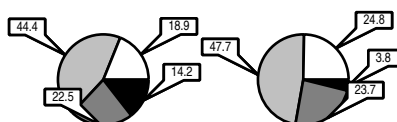
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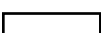
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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Below Average	N/A
2002	Good	Unsatisfactory	N/A
2003	Good	Below Average	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Our School****Middle Schools with Students like Ours****Mathematics****English/Language Arts****Mathematics****English/Language Arts****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	54	308	0
Percent satisfied with learning environment	75.9%	56.1%	N/R
Percent satisfied with social and physical environment	79.6%	57.0%	N/R
Percent satisfied with home-school relations	62.3%	78.3%	N/R

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	1,056	99.1	24.8	47.7	23.7	3.8	27.5	17.6
Gender								
Male	548	98.7	30.3	48.9	19.4	1.4	20.8	17.6
Female	508	99.4	18.8	46.5	28.3	6.3	34.7	17.6
Racial/Ethnic Group								
White	772	99.2	21.7	47.1	27.1	4.0	31.2	17.6
African-American	220	98.6	36.5	48.0	13.0	2.5	15.5	17.6
Asian/Pacific Islander	20	100.0	22.2	44.4	27.8	5.6	33.3	17.6
Hispanic	40	97.5	16.1	67.7	9.7	6.5	16.1	17.6
American Indian/Alaskan	3	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	889	99.3	17.1	50.7	27.8	4.5	32.2	17.6
Disabled	167	97.6	67.6	31.1	1.4	N/A	1.4	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	1,056	99.1	24.7	47.8	23.7	3.8	27.5	17.6
English Proficiency								
Limited English proficient	8	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	1,048	99.0	24.3	47.9	24.0	3.9	27.8	17.6
Socio-Economic Status								
Subsidized meals	272	98.2	37.4	51.4	9.9	1.2	11.1	17.6
Full-pay meals	784	99.4	20.4	46.5	28.4	4.7	33.1	17.6

Mathematics								
All students	1,056	100.0	18.9	44.4	22.5	14.2	36.7	15.5
Gender								
Male	548	100.0	21.0	41.6	22.8	14.7	37.4	15.5
Female	508	100.0	16.4	47.6	22.3	13.7	36.0	15.5
Racial/Ethnic Group								
White	772	100.0	15.2	43.2	24.9	16.7	41.6	15.5
African-American	220	100.0	33.0	47.8	14.3	4.9	19.2	15.5
Asian/Pacific Islander	20	100.0	5.6	50.0	22.2	22.2	44.4	15.5
Hispanic	40	100.0	12.5	56.3	21.9	9.4	31.3	15.5
American Indian/Alaskan	3	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	889	100.0	12.2	45.7	25.5	16.6	42.2	15.5
Disabled	167	100.0	55.6	37.7	6.0	0.7	6.6	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	1,056	100.0	18.8	44.5	22.6	14.1	36.7	15.5
English Proficiency								
Limited English proficient	8	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	1,048	100.0	18.3	44.7	22.7	14.3	37.0	15.5
Socio-Economic Status								
Subsidized meals	272	100.0	33.6	45.3	15.8	5.3	21.1	15.5
Full-pay meals	784	100.0	13.8	44.2	24.8	17.2	42.0	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	195	N/A	14.6	50.5	32.8	2.1	34.9
	Grade 6	307	N/A	20.2	45.0	27.8	7.0	34.8
	Grade 7	334	N/A	16.0	52.9	25.7	5.4	31.1
	Grade 8	302	N/A	19.5	51.9	22.2	6.4	28.6
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	336	100.0	28.2	41.4	25.9	4.5	30.4
	Grade 7	344	98.8	20.6	52.5	24.4	2.5	26.9
	Grade 8	376	98.4	25.6	48.8	21.2	4.4	25.6

Mathematics								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	195	N/A	22.3	42.5	22.3	13.0	35.2
	Grade 6	307	N/A	21.2	50.3	20.2	8.3	28.5
	Grade 7	334	N/A	32.1	34.2	20.0	13.6	33.6
	Grade 8	302	N/A	32.3	48.5	13.8	5.4	19.2
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	336	100.0	16.5	33.7	29.8	20.1	49.8
	Grade 7	344	100.0	22.3	46.4	18.3	13.0	31.3
	Grade 8	376	100.0	17.8	52.1	20.1	10.0	30.1

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 1,058)				
Students enrolled in high school credit courses (grades 7 & 8)	21.9%	Up from 18.0%	33.4%	14.4%
Retention rate	1.7%	Down from 3.4%	1.8%	2.3%
Attendance rate	96.1%	Down from 97.0%	96.1%	95.2%
Eligible for gifted and talented	11.6%	Down from 18.0%	26.9%	13.6%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	15.7%	Up from 14.5%	10.8%	14.1%
Older than usual for grade	3.3%	No change	3.0%	4.9%
Suspended or expelled	1.0%	Up from 0.7%	1.4%	1.3%
Annual dropout rate	0.0%	No change	0.0%	0.0%

Teachers (n= 66)				
Teachers with advanced degrees	45.5%	Up from 44.4%	53.4%	47.1%
Continuing contract teachers	84.8%	Up from 81.9%	87.1%	82.5%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	80.6%	Up from 80.1%	86.5%	84.3%
Teacher attendance rate	94.0%	Down from 95.2%	95.7%	95.0%
Average teacher salary	\$38,617	Up 3.3%	\$41,579	\$39,924
Prof. development days/teacher	10.3 days	Up from 8.5 days	10.3 days	10.7 days

School				
Principal's years at school	3.0	Up from 2.0	4.0	3.0
Student-teacher ratio	13.1 to 1	Down from 25.7 to 1	22.1 to 1	21.0 to 1
Prime instructional time	89.2%	Down from 91.0%	90.6%	88.9%
Dollars spent per pupil*	\$4,450	Up 40.9%	\$5,555	\$5,854
Percent spent on teacher salaries*	66.3%	Down from 74.5%	63.4%	62.0%
Opportunities in the arts	Good	No change	Excellent	Good
Parents attending conferences	90.9%	Up from 86.6%	99.0%	94.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Westview Middle School's primary commitment of increasing student achievement remains the focus of the curriculum as demonstrated through the programs implemented throughout the school year. In collaboration with the School Improvement Council, the faculty continues to assess academic subjects in order to align curriculum with state-adopted standards.

Some of our accomplishments include:

- * 42 Junior Scholars;
- * 7 Duke Tip Award recipients;
- * Received 2nd place in public speaking for Quest Academic Competition;
- * 1,030 students participated in Job Shadowing;
- * 10 BCSD Science Fair winners;
- * One student placed 4th in the Spellbound Competition;
- * One 7th grade science class participated in and won The Post and Courier's Student Challenge;
- * 28 students selected to All-County Chorus;
- * 4 BETA Club members invited to attend National BETA Club Convention in Nashville;
- * 15 8th Graders participated in the regional National History Day Competition at the College of Charleston;
- * 29 students selected to All-County Band;
- * 2 students placed at the State Special Olympics.

We have continued to increase technology with the installation of Compass Learning software in our academic learning lab. In planning for the 2003-2004 school year, we have set the following academic goals: a second-year implementation of STEMs and implementation of PSAT and SAT strategy software for 7th and 8th grades. Westview Middle is also planning to expand our students' exposure to the creative arts by incorporating the Artist in Residence program into our special area curriculum.

With the continued dedication and support of PTO, School Improvement Council, district leaders, administrators, and teachers, Westview Middle School looks forward to a successful year.

Cassandra N. Jennings, Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.